

Sunday, July 31 Lesson Summary

3rd & 4th Grades – Second Service

Story/Scripture: God Made a Covenant with David, 2 Samuel 6-7

Scripture Memory Verse for Summer Sundays:

1 Samuel 16:7b *“The LORD does not look at the things people look at. People look at the outward appearance, but the LORD looks at the heart.”*

Christ Connection:

God promised David that future kings of Israel would come from David’s family, and David’s kingdom would last forever. God kept His promise by sending His Son, Jesus, as one of David’s descendants. Jesus is our King who will rule over God’s people forever.

Big Picture Question and Answer:

What is grace? Grace is when God gives us something good even when we do not deserve it.

Schedule for the Day:

Schedule for 3rd and 4th Grades - Second Service:

10:45-10:55 Arrival/Welcome activities in respective separate rooms

11:00-11:20 Project Station [stay in respective separate rooms; provided materials for this time with the kids in your group]

11:25-11:45 Game Station [outside, weather permitting using door to outside space from large group 1 space]. Rain plan: inside large group 1 space.

11:50-12:10 Story Station [large group 2 room]

12:15 Back to respective classroom for dismissal

Lesson Details

Arrival/Welcome Activities:

Supplies: Activity page, crayons, markers, colored pencils, pens/pencils

Summer Bucket List: Friends I want to see

Every Sunday in July there will be a question for the kids to answer as they enter the classroom. These questions will generate discussion during your Project Station in the classroom.

- Place the pens/pencils, crayons, markers and/or colored pencils on the tables. Give each child an activity paper as they arrive: Friends I want to see
- Ask the children to draw a picture or write some words to answer the question: Who are some friends I want to see this summer? Discuss if the kids need ideas. Perhaps there are school friends they have not seen this summer or friends they have not seen as much as

they would like. The children will use this activity page during the Project Station from 11:00-11:20 in your classroom.

Project Station:

Supplies: Activity page from Arrival Activity, scripture memory verse poster, Geesey family picture, activity page-Covenant Word Search and Descended from David ,Bibles, pencils, answer page

The Project Station is truly the time where you get to connect more personally with the children! Here are some ideas to use today for this time with the children in your group.

- Circle Time: Get to know the kids as you sit in a circle to discuss the question from the arrival activity. The children may reference their paper. If any kids arrived late and did not complete the activity page, they should engage in the conversation and give them a paper to take home with them. The question is: *Who are some friends I want to see this summer?*
- Scripture Memory Verse: Reference the scripture memory verse poster and read it together with the children. Then take down the poster or turn it around. The game is a variation of the show *Name That Tune*. Divide the class into 2 teams. Before attempting to say the verse by memory, the players must decide how many words they want for the clue to get them started. They will say, " I will recite the verse with 4 words." You would say, "The Lord does not..... The child will say the rest of the words of the verse, and they must always end by saying the scripture reference: 1 Samuel 16:7b. Each child who accomplishes the task gets a point for their team. They may ask for a clue of 1-5 words only. (The Lord does not look). Some kids may not want any clue (word) to start.
- Pray with the kids: *God, we recognize that Your plans are always better than our own. Help us to trust you this week and live with an openness to Your will. We also remember the Geesey family as they have arrived in Southeast Asia this past week. Help them to trust You as they unpack and make the house their home, learn the culture, and make new friends. Amen.*
- Say: **In today's Bible Story you will learn about the covenant God makes with David. To help prepare you for the story, you will need an activity page, a Bible, and a pencil.** If a child did not bring a Bible, there are some in the classroom to distribute. Place the pencils on the tables and give each child an activity page. Ask the children to complete the Covenant Word Search first and review the answers after a few minutes. If there is time, the kids may find Matthew 1: 6-16 in their Bibles and complete Descended from David. Review the answers together. Send home the activity page.

Special Notes & Reminders:

We have been praying for the Geesey family for several months. Dan and Hannah and their three children, Micah (6), Adalyne (5), and Peter (3) left for Southeast Asia on Tuesday, July 26th. Pray for them as they begin this new and exciting journey God has called them to. Pray that they will adjust to their new home and culture and that they will find friends quickly. There is a prayer picture of the family for you to reference.

There may be more activities in the lesson than you are able to complete during the Project Station. Send home the activity page if you were unable to start or complete it. Do what you can but most importantly, have fun with the kids in your classroom.

IF you'd like MORE background info on this lesson!

David is described in the Bible as a man after God's own heart. (1 Sam. 13:14) Though at times David showed the depth of his depravity, he also demonstrated a love for God that was radical. In 2 Samuel 6, we see this take the form of David dancing with all his might before the Lord.

There was much external evidence of David's love for God, including his praising and rejoicing, dancing, and playing instruments. We also see in David's life a depth of love for God as evidenced in the way that he prayed.

In 2 Samuel 7:18, after David heard from the Lord through Nathan, we find the beginning of an incredibly humble prayer of thanksgiving to God. David's first response to the great things that God had promised Him was to say, "Who am I, Lord God, and what is my house that you have brought me this far?"

David didn't stand up taller or display an attitude that suggested he deserved God's blessing. He did just the opposite of that. David recognized that he simply didn't deserve the good things that God had done and had promised to do.

When you think about God's great work in your life or when you read His Word and recall His precious and very great promises, what is your response? Do you find yourself believing you deserve it and wishing there was more, or do you rightfully understand that God alone has brought you this far, leading you to respond in praise and thanksgiving?

This week, take the time to remember some of the great things that God has done in your life, how He saved you and others in your life. Remember how He has given you victory over sin. Remember the things you've seen God do in the lives of friends and family members.

Humbly thank God for what He's done, and boldly ask Him to continue to work— not because you deserve it but because you desire to see, know, and love God more.

PEOPLE TO KNOW/ Nathan: prophet in royal court during the reign of David and early years of Solomon. The name Nathan means "gift of God."