

Fall Quarter, Sunbeams

First Service

Lesson 4, October 2

Overview of Schedule [Times are approximate, flex as needed for you and your children's needs]

8:30	VIP meeting in Puddle Room
8:50-9:15	Shepherds arrive; Children arrive; Check off their names on the attendance sheet. Children play until it's time to gather in the circle.
9:20	Clean up song and move to Circle Time .
9:25	Sing Welcome Song and greet each child individually.
9:35-9:45	Circle Time: Bible Story and interaction together [This time includes praying together!] Prayer: Ask the children to fold their hands and pray the words after you: Dear God, Help us to listen to you and learn your ways.
9:45-9:55	Craft Activity for the day; when children have put their activity into their bins [to take home with them], they may go back to the circle.
9:55-10:05	Circle Time: Creative Movement Activity for the day [which includes singing together]; at the end of this activity, a Shepherd gives each child a little hand sanitizer in their hands in preparation for Snack. Then the children are dismissed to the tables for Snack Time/Reading Time.
10:05-10:15	Snack Time/Reading Time; while one Shepherd is handing out the snacks, another Shepherd reads one or more of the picture books that go with today's theme/lesson [or books that are favorites for snack time]. Snack time prayer includes praying for our missionary families.
10:15-10:30	OPTIONS: Children may play; or you may use optional activities that are listed in your lesson plan [Game Time and/or Exploration Time]

When parents pick up children, check to make sure that the number on the child's sticker matches the number on the parent's sticker; remind children to take home their activity from their bin [and any bags they brought].

Take home papers for the children will be in your bin; don't forget to give to parents as they are picking up their children.

10:30-10:40 Shepherds for the second hour arrive

Mouth to Talk and Sing!

Memory Verse for the Quarter: God made me in a wonderful way. Psalm 139:14, ICB

Scripture: A kind word cheers up a person. Proverbs 12:25, ICB

Bible Story: Jonathan speaks kind words to David, 1 Samuel 20:41, 42

Goal: Learn that Jonathan spoke kind words to David
Learn that God wants us to speak kind words

Lesson Details

Children arrive; Check off their names on the attendance sheet. Children play until it's time to gather in the circle.

Clean up song and move to **Circle Time**.

Sing Welcome Song and greet each child individually.

Bible Story [circle time] and interaction together [This time includes praying together!]

Today's Teacher task

- Point out and describe mouths and the act of speaking and singing.
- Repeat as often as appropriate:
Johnathan said Kind words.
I can say kind words.
Kind words are God's way.

Introduction:

Materials: a large plastic tablecloth or drop cloth, Bubbles for teachers

Do*: Spread the tablecloth on the floor. Over this plastic cloth, blow bubbles for the children. Then help the children blow bubbles from the bubble wand. Help them try to blow away bubbles you've blown and /or pop bubbles by clapping their hands around them. Suggest that the children try to catch some of the bubbles on their hands and then try to blow them off again. Note: Clean up spills and drips promptly so that children don't slip and fall. *** Teacher's let children blow bubbles by taking turns vs. every child with own container of bubbles.**

Discuss: Point out that we are blowing with our mouths. Ask what else we can do with our mouths. Ask the children to say the word "bubble" with you and watch your mouth form the "b" sounds. Ask them to hold their hands in front of their mouths to say "b" and then make it soft to say "p". Point out the "p" puffs air out onto their hands. "B" is a hard sound. "P" is a soft sound. Say: **God made our mouths to talk. Thank you, God.**

Materials: Bible marked at 1 Samuel 20

Do: Gently hold the Bible and say, **Look! This is the Bible! The Bible tells about God's ways. The Bible tells about Jonathan. He learned God's ways.** Open the Bible to 1 Samuel 20 and say, **Here's where it tells about Jonathan. Jonathan had a friend name David. David had to go on a trip. Jonathan said kind words to David before David left. Jonathan said, "We are friends forever".** Go to each child, shake his or her hand and say. **"We are friends forever."** Then ask all the children to hold hands and say after you. **Please. Thank you. Excuse me. Kind words. Say Jonathan said kind words. We can say kind words. Kind words are God's way.**

Prayer: Ask the children to fold their hands and pray the words after you. **Thank you, God, for mouths to talk and sing. Help us say kind words. Amen.**

Craft Activity for the day; when children have put their activity into their bins [to take home with them], they may go back to the circle.

Materials: one plain paper plate for each child, crayons, play dough

Do: Give each child a paper plate and crayons. Tell the children that this is a face. Help them draw eyes on it. Then give each child some play dough. Help them roll it into a "snake", then put it on their plate and make a smile with it. Now ask them to shape the dough into a frown. Ask them to make it into a circle so the mouth looks like it's singing or saying, "oh." Encourage them to try other mouth shapes. If you have time, let the children draw a nose and color hair around the border of the face.

Discuss: What are some kind words our mouths can say? **What kind words did Jonathan say?** Say: **Jonathan said kind words. We can say kind words. Kind words are God's way.**

Creative Movement Activity for the day [which includes singing together]; at the end of this activity, a Shepherd gives each child a little hand sanitizer in their hands in preparation for Snack. Then the children are dismissed to the tables for Snack Time/Reading Time.

Do: Play a copycat game with the children. Encourage the children to copy you:

- Slowly say, "La, la, la, la" Ask the children to watch and copy you.
- Put your finger to your mouth and say, "shhh!" ask them to copy you.
- As you say "Ahhh," pat your mouth. Ask them to copy you.
- Blow on your hand. Ask them to copy you.
- Tap your teeth together. Ask them to copy you.
- Smile, Frown. Ask them to copy you.
- Yawn. Ask them to copy you.

- Say, “Thank you!” Ask them to copy you.

Discuss: Point out what the children’s mouths can do. Then say, **“Your mouth can say kind words. What kind of kind words did Jonathan say to David? What kind words can you say? Say: Jonathan said kind words. We can say kind words. Kind words are God’s way.”**

Snack Time/Reading Time; while one Shepherd is handing out the snacks, another Shepherd reads one or more of the picture books that go with today’s theme/lesson [or books that are favorites for snack time].

Materials: Any stories and songs from My Thank You Bible (a playSongs book) by Karyn Kenley, especially the song “Thank you, I Say”

Discuss: What kind words did Jonathan tell David? What kind words can you say? Say: **Jonathan said kind words. We can say kind words. Kind words are God’s way.**

OPTIONS: Children may play; or you may use optional activities that are listed in your lesson plan [Game Time and /or Exploration Time]

Game: Thank you Toss and the Please Game

Materials: a large box, a paper plate

Do: For the Thank you Toss, let the children take turns trying to toss a paper plate into a large box some distance away. Each child should have several chances. When the plate goes into the box, everyone should call out, **“Thank you!”** For the Please Game, ask the children to stand and follow your instructions. Say, “Please (name a movement, for example touch your knees, or nod your head).” The children should do as you asked. Then you say, **“Thank you.”** You may choose a child to lead. If the child can’t think of a movement to suggest, whisper a suggestion in his/her ear.

Discuss: Say, **“Please and thank you are kind words to say. What are some other kind words? What kind words did Jonathan say to David?”** Say: **Jonathan said kind words. We can say kind words. Kind Words are God’s way.**

When parents pick up children, check to make sure that the number on the child’s sticker matches the number on the parent’s sticker; remind children to take home their activity from their bin [and any bags they brought].

Take home papers for the children will be in your bin; don’t forget to give to parents as they are picking up their children.

Stack the chairs, [5 high], wipe down tables

