

# Second Service: Blossoms & Sprouts

## Lesson 4, October 2

### Overview of Schedule

[Times are approximate, flex as needed for you and your children's needs]

- 10:20           VIP meeting in Puddle Room
- 10:30-10:35   Shepherds arrive in classroom
- 10:35-11       Children arrive; Check off their names on the attendance sheet. Children play until it's time to gather in the circle.
- 11:05           **Clean up song and move to Circle Time.**
- 11:15           Sing **Welcome Song** and greet each child individually.
- 11:25-11:35   **Circle Time: Bible Story** and interaction together [This time includes praying together!]
- 11:35-11:45   **Craft Activity** for the day; when children have put their activity into their bins [to take home with them], they may go back to the circle.
- 11:45-11:55   **Circle Time: Creative Movement Activity** for the day [which includes singing together]; at the end of this activity, a Shepherd gives each child a little hand sanitizer in their hands in preparation for Snack. Then the children are dismissed to the tables for Snack Time/Reading Time.
- 11:55-12:05   **Snack Time/Reading Time;** while one Shepherd is handing out the snacks, another Shepherd reads one or more of the picture books that go with today's theme/lesson [or books that are favorites for snack time]. Snack time prayer includes praying for our missionary families.
- 12:05-12:15   Children may play; or you may use **optional activities** that are listed in your lesson plan [**Dramatic Play Time and Exploration Time**]
- When parents pick up children, check to make sure that the number on the child's sticker matches the number on the parent's sticker; remind children to take home their activity from their bin [and any bags they brought].
- 12:15           Stack chairs [5 high], wipe down tables

## Thank you, God for Water

**Scripture:** "In the beginning, God made the sky and the earth...It was very good."

**Bible Story:** God creates water – Genesis 1

**Goal:** -Learn that God made water  
-Learn to thank God for water

### Lesson Details

Children arrive; Check off their names on the attendance sheet. Children play until it's time to gather in the circle.

**Clean up song** and move to **Circle Time**.

**Circle time: Sing Welcome Song** and greet each child individually.

**Name Song for Blossoms & Sprouts! [To the tune of Frere Jacques]**

Where is \_\_\_\_ [name of child or children]...Where is \_\_\_\_ [name of child or children]

Please stand up and wave, please stand up and wave

We're so glad to see you, we love you, we love you!

Repeat for each child in the circle.

**Circle Time: Bible Story** and interaction together [This time includes praying together!]

**Materials:** Container of bubbles for the teacher.

**Do:** Blow bubbles and encourage the children to pop them clapping their hands around the bubbles.

Suggest that the children try to catch some of the bubbles on their hands and then try to blow them off again.

**Discuss:** Point out the shape and colors of the bubbles. Say, **We make bubbles with sudsy water. God made water. Thank you, God.**

### **Bible Story:**

**Materials:** shiny blue cellophane or foil-type gift wrap, tape, a pitcher half full of water, paper towels

**Do:** Hold the Bible gently, pat it, and say, **Bible Story Time! The Bible tells about God!** Then set the Bible aside. Say, **God made water. Splashy, wet water!** One at a time, let each child stick one hand in the water as you describe it (cool, wet). Ask an assistant to follow you with the towels to wipe off wet hands. Say, **God made water. Thank you, God.**

### **Songs & Movement:**

Review by shining your flashlight across the wall onto each item you sing about:  
To the tune of "Farmer in the Dell"

**Oh, God made the sun,  
God made the sun,  
In the begi-i-ning,  
God made the sun.**

Continue adding **clouds, moon, stars, sand and now water.**

**Prayer:** Ask the children to fold their hands and pray the words after you:  
**Thank you, God, for water. Amen.**

## **CRAFT Activity**

**Materials:** Watered down significantly washable paints, soft paper towels

**Do:** Before class [this will be done for you], mix enough paint with the water to tint it, one color each bowl of water. Give each child a paper towel and a spoon. Show the children how to get a bit of colored water on the tip of the spoon and then let it drip on their paper towels. Encourage them to use different colors and watch how the water spreads on the paper towel.

**Option:** Help the children hold one corner of the paper towel. Then they dip the other three corners into the water, one color for each corner. They can watch the water "climb" onto the towel as it's absorbed.

**Discuss:** Point out the colored water as it's being absorbed. Name the colors that the children are using. If the colors mix, name the new color that is made. Say, **God made water. Thank you, God.**

## **Circle time: CREATIVE MOVEMENT**

**Materials:** blue fabric

**Do:** Lay the blue fabric on the floor, bunched up to make a narrow “river”. Encourage the children to jump across from one side of the “river” to the other. You may need to hold their hands to help them jump over. Repeat this as their interest allows. Then encourage them to copy you as you do these rhythmic actions:

Still Water, Splash!

**Still water,** (Hold hands out, palms down, still)  
**Still water,**  
**Still water**  
**Splash!** (clap)

Here is the Fish

**Here is the fish,** (palms together, fingers pointed forward, wiggle hands to swim”)  
**Here is the sea,** (palms down, make bobbing motion)  
**God made the fish,** (make the “fish” again)  
**God made the sea.** (make the “sea” again)  
**All of the fish** (make the “fish” again)  
**At the end of the day**  
**Flip their fins** (make the “fish” dip)  
**And swim away.** (separate hands and bring them behind your back)

This is the Way

(to the tune of “Here We Go Round the Mulberry Bush”)

**This is the way we splash in the water,**  
**Splash in the water, splash in the water,**  
**This is the way we splash in the water,**  
**Thank you, God, for water.**

Other verses can be:

**This is the way we swim in the water...** (Pretend to swim.)  
**This is the way we wash in the water...** (Pretend to bathe.)  
**This is the way we drink the water...** (Pretend to drink.)  
**This is the way we water the plants...** (Pretend to water plants.)

**Discuss:** Say, **God made water. Thank you, God.**

## SNACK AND READING TIME

**Materials:** books

Kipper’s Bathtime by Mick Inkpen and Stuart Trotter

Max’s Bath, by Rosemary Wells

**Do:** Read the books to the children or let them look at the pictures as you point out the water.

**Discuss:** Say, **God made water. Thank you, God.**

**Children may play; or you may use optional activities** if they are listed in your lesson plan [**Dramatic Play Time and Exploration Time**]

**Dramatic Play:** Washing

**Materials:** wash cloths and towels, baby dolls, little tubs to pretend bathtubs

**Do:** Encourage the children to bathe the baby dolls in the box “tubs”. \*no water involved, just pretend.

When parents pick up children, check to make sure that the number on the child’s sticker matches the number on the parent’s sticker; remind children to take home their activity from their bin and take-home paper for parents [and any bags they brought].

**Stack chairs [5 high], wipe down tables**